

## Publications

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### Edition d'ouvrages et chapitres d'ouvrages (à comité de lecture)

- Kühnert, B. & Kocjančič Antolík, T. (2018). Patterns of articulation rate in English/French tandem interactions. In J. Volin and R. Skarnitzl (eds.), *Pronunciation of English by Speakers of Other Languages*, Cambridge Scholars Publishing, pp. 210-227.
- Hoole, P., Bombien, L., Mooshammer, C., Pouplier, M. & Kühnert, B. (eds.). *Consonant Clusters and Structural Complexity*. Berlin, New York: Mouton de Gruyter. ISBN: 978-1-61451-077-2.
- Hoole, P., Kühnert, B., & Pouplier, M. (2011). Chapter 7: System-related variation. In A. Cohn, C. Fougeron & M. Huffman (eds.). *Handbook of Laboratory Phonology (Oxford Handbooks)*. Oxford: Oxford University Press, pp. 115-130.
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- Kühnert, B. & Nolan, F. (2000). The origins of coarticulation. In W. Hardcastle & N. Hewlett (eds.), *Coarticulation: Theory, Data and Techniques*. Cambridge: Cambridge University Press, pp. 7-30.

### Publications internationales avec comité de lecture

- Kühnert, B. & Kocjančič Antolík, T. (2016). Stratégies d'adaptation de la vitesse d'articulation lors de conversations spontanées entre locuteurs natifs et non-natifs. *Actes de la conférence conjointe JEP-TALN-RECITAL 2016*, vol. 1, 660-668.
- Gendrot, C., Kühnert, B. & Demolin, D. (2015). Aerodynamic, articulatory and acoustic realization of French /ʁ/. *Proceedings of the 18<sup>th</sup> International Congress of Phonetic Sciences*.
- Kühnert, B., Kocjančič Antolík, T. (2015): Patterns of articulation rate in English / French and French / English Tandem Interactions. In Jan Volin (ed.). *Proceedings of the Fourth International Conference on English Pronunciation: Issues and Practices (EPIP 4)*, pp. 74-78.
- Kamiyama, T., Kühnert, B. & Vaissière, J. (2011). Do French-speaking learners simply omit the English /h/? *Proceedings of the 17<sup>th</sup> International Congress of Phonetic Sciences*, 1010-1013.
- Bombien, L., Mooshammer, C., Hoole, P. & Kühnert, B. (2010). Prosodic and segmental effects on EPG contact patterns of word-initial German clusters. *Journal of Phonetics*, pp. 388-403.
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- Bombien, L., Mooshammer, C., Hoole, P. & Kühnert, B. (2008). Prosodic effects on articulatory coordination in initial consonant clusters in German. *Journal of the Acoustical Society of America*, Vol. 123(5), 3331.
- Bombien, L. Mooshammer, C., Hoole, P., Rathcke, T. & Kühnert, B. (2007). Articulatory strengthening in initial German /k/ clusters under prosodic variation. *Proceedings of the XV<sup>th</sup> International Congress of Phonetic Sciences*, 457-460.
- Kühnert, B., Hoole, P. & Mooshammer, C. (2006). Gestural overlap and C-center in selected French consonant clusters. *Proceedings of the 7<sup>th</sup> Speech Production Seminar*, 327-334.
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#### Autres communications et affiches

- Kühnert, B., Kocjancic Antolik, T & Pillot-Loiseau, C. (2017). Exploring the use of ultrasound visual feedback in the classroom: a pilot study on the acquisition of selected English vowel contrasts by French learners. *EPIP5 - 5th International Conference on English Pronunciation: Issues & Practices*. Caen, May 17-19, 2017.
- Horgues, C., Kühnert, B., Scheuer, S. & Shoemaker, E. (2017). Travaux et perspectives sur l'acquisition de la phonologie de l'anglais L2 et du français L2. *Journées d'études du Réseau d'Acquisition des Langues Secondes*, 9-10 novembre 2017, Université Paris 8, France.
- Horgues, C., Kühnert, B., Scheuer, S. (2016). Prosodic modifications in Tandem Interactions. *Journée d'Etude SeSyLiA*, June 17, 2016. Université Paris 3 – Sorbonne Nouvelle, Paris.
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- Kühnert, B. (2014). Rhythmic accommodation during native and non-native speaker interactions: A pilot study using the SITAF corpus. *Journées d'étude SITAF: Apprendre une L2 : interactions orales entre locuteurs natifs et non-natifs (Learning a second language: spoken interaction between native and non-native speakers)*, Paris, Juin 2014.
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- Nolan, F. & Kühnert B. (1995). Describing supralaryngeal quality. *VOX Workshop, Instrumental Analysis of Voice Quality*, Trinity College, Dublin, July 1-4.
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### Supports pédagogiques

- Kühnert, B. (2017), Workbook 2017-2018, Anglais oral A5ALOR (workbook for 3rd year BA students). Paris: Service des Publications, Université Paris 3 - Sorbonne Nouvelle, 84 pages.
- Vince, J., Kühnert, B. & Caillate, C. (2007). Anglais oral A3 B11 (workbook for 2nd year BA students). Paris: Service des Publications Université Paris 3 - La Sorbonne Nouvelle, 91 pages.
- Kühnert, B. (2006), Workbook Anglais oral X1NLA – X2NLA (workbook for 1<sup>st</sup> year BA students / LEA). Paris: Service des Publications Université Paris 3 - La Sorbonne Nouvelle, 124 pages.

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